

Telling the time in words lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Tell the time in words and describe the time of day</p>	<p>Mental:</p> <p>Main: Ask children to think, pair share, some of the things we learnt e.g. the middle of the night being am, midday being 12pm etc) Give each child a small clock face Show children PowerPoint on telling the time with the following slides:</p> <ul style="list-style-type: none"> • A reminder that the hour hand is the short one and minute hand is the long one • A clock with half shaded green (the 'half' side) and half shaded purple (the 'to' side) • Showing where o'clock, half past, quarter past and quarter to are on the clock • Showing where the 5-minute intervals are e.g. five past, ten past, five to etc • Explaining how in contrast to writing the time in figures, the minutes come first then the hours e.g. instead of 6:30, we write half-past 6 (except for o'clock times, where the hour comes first e.g. 10 o'clock) 	<p>Lower ability – write time and part of the day shown on a clock face in words to the quarter hour</p>	<p>Give each child a small clock. Ask them to move the hands to a time on the clock for their partner to tell</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-3/109/telling-the-time-in-words/>

